Training of Organization Management of Non Formal Early Childhood Institution in Ngemplak Subdistrict of Sleman Regency

by Eka Sapti Cahyaningrum, Sudaryanti, Nurtanio Agus Purwanto

ABSTRACT

Based on information from school supervisors and basing on the Focus Group Discussion in Sleman District, one of the fundamental constraints in improving the quality of non-formal Early Childhood is the management of the organization. The organization's management is concerned with human resources, methods, and infrastructure. Organizational management in some non-formal institutions has not been directly oriented towards improving the quality of its services.

The training was conducted in three phases, the first phase was held on 9-15 August 2015 with activity identification of organization problem in each institution to explore the need of training and facilitation which is obviously needed by each Non-Formal Early Childhood Institution, the second phase on August 19, 2017 with activities such as training, mentoring, discussion, and frequently asked questions. The next activity will be held on 21-25 August 2017 in the form of mentoring, discussion and question and answer where at the end of each activity stage evaluation is done to respond to the participant's expectation and to know the achievement of the training result.

The execution was going well and all the participants were following high motivated and earnest activities. The quantity of participants has been fulfilled because the number exceeds the target participants, but the participation needs to be improved. This is possible because of the tight agenda of institutional and pamong managers so that the focus on training is also reduced. The number of active participants reached 95% so it is quite encouraging. Qualitatively the participants were very satisfied because the training was different from other similar training. These advantages, among others, consultation can be done on line 24 hours so they can improve the Organizational Development Plan effectively. Another advantage is the trained participants, either in the exploration of ideas or ideas for the development of institutions Paud Non Formal. This is evident from the understanding of participants who achieve 85% with one indicator is the number of draft Organizational Development Plan prepared.

Kata Kunci: Non Formal Early Childhood Organization Management