

Preparation of School Programs in Facing Emergency Conditions (COVID-19 Outbreak)

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ABSTRACT

The impact of the Corona Virus 2019 or Covid-19 outbreak which started earlier this year from Wuhan, China has started to feel the impact in Indonesia. The government has begun to issue various policies and regulations to deal with the outbreak of this outbreak. Education-related policies taken by the Minister of Education include the imposition of home learning for school students up to the higher education level in universities throughout Indonesia. For educational institutions such as universities and schools, the impact of the Covid-19 disaster like this is not something that is usually faced. Indonesia actually already has Disaster Management guidelines for schools, considering that Indonesia is a country that is very prone to natural disasters. However, a catastrophic disease outbreak that has a huge impact like Covid-19 has never happened before in Indonesia. So training is needed for school management in this case, the principal and the ranks of the deputy head of the school to prepare programs and ways of evaluating each established program. This training is needed to prepare schools for emergency conditions, so that when faced with a disaster like this whose duration is still difficult to predict, the school already has or at least has designed programs that can be implemented in schools. This time, the community service activity regarding training for the preparation of school work programs was aimed at students at SMP Muhammadiyah 3 Yogyakarta. The purpose of this activity is to provide assistance to schools so that they can form work programs that are in accordance with the conditions of the COVID-19 outbreak. This service activity uses 2 methods in the process. The first method is through lectures and the second is training and assistance in the formation of school work programs. At the stage the teacher and principal are given material on school management. Through this method, it can provide capital for teachers and principals to form appropriate school work programs. After that they are given the opportunity to consult about the work program that has been formed and then given input and improvements.

The following conclusions can be drawn from community service activities that have been carried out: first, this PPM activity was carried out enthusiastically at SMP Muhammadiyah 3 Yogyakarta with a target audience of 46 teachers in the school. The method of implementing this activity is a workshop on the preparation of school work programs followed by intensive mentoring. Community service activities run smoothly. During the process of this activity teachers and school principals actively participate in the preparation of school work programs. This activity can achieve its goals by establishing a school work program during the COVID-19 outbreak.

Kata Kunci: School Management, COVID-19, Home Learning, School Program