

An Analysis on Students' Perception in Developing English for Specific Purposes Learning Materials

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ABSTRACT

This study aims to 1) identify students' perception in carrying out the needs analysis process including its hindering and supporting factors, 2) to explore students' perception in developing ESP learning materials, 3) to map out factors correspond to the students' strengths and those that lead to the students' weaknesses in the process of developing ESP learning materials. The nature of this study is qualitative. The subjects are the seven semester students of English Education Department, Faculty of Languages and Arts, Yogyakarta State University who have taken English for Specific and Material Development courses. There are 34 respondents who have filled up the questionnaire and 6 of them are randomly chosen for being interviewed. Data gathered in this study were in the form of qualitative i.e. students' expressions and sentences and quantitative i.e. numbers which all were analysed descriptively.

Results from this study indicated that during the needs analysis process a number of students relied their information from target learners and instructors. Only few students realized the importance of exploring information from various involved parties including the practitioners. Results also showed that there was a significant gap between students in their material development process. Some students perceived some factors as challenging but some others perceived them easy. Difficulties in exploring comprehensive information during the needs analysis process due to the learners' objection resulted from several reasons including the tight schedule of their workload become the students' hindrances in their material development process. Meanwhile, working in group or team was admitted to be one of the factors that supported the material development process.

Kata Kunci: persepsi, materi ajar, ESP, analisis kebutuhan