STAR BOOK MEDIA DEVELOPMENT TO IMPROVING WRITING STORIES SKILLS AND CARING CHARACTER CARE FOR GRADE IV ELEMENTARY SCHOOL STUDENTS

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ABSTRACT

The purpose of this research and development is to produce a Media Star Book that can be used to make effective writing skills and characters of Grade IV students approved accordingly from media experts and material experts. This research and development is at the Borg & Gall development research stage. Data collection techniques used in this study were interviews, expert validation, teacher and student response questionnaires, and writing and observation tests. Media Star Book was deemed fit to make effective the writing skills and character of grade IV elementary school students based on the assessment of media experts and material experts. Material experts give a final average score of 5 in the excellent category. While media experts gave a final average score of 4.69 in the excellent category. The results of operational trials show a significant relationship related to the use of Star Book media in learning to write stories. Based on the average score of the experimental class and the control class. Experiment class 1 got an average of 82, experiment class 2 got an average of 77, and the control class got an average of 70. This shows that the use of star book media has an effect on improving story writing skills of fourth grade elementary school students

Kata Kunci: caring character, Star Book media, writing stories, elementary students