

DEVELOPING A MODEL OF THE PRESERVATION OF LOCAL WISDOM VALUES THROUGH THE ROLES OF THE AGED IN EDUCATION

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ABSTRACT

This study aims to identify local wisdom values in the Javanese society, especially in Yogyakarta Special Region, and to find out a model of the preservation of local wisdom values through the roles of the aged in education. The local wisdom in the study is limited to the local wisdom related to the living environment. The targeted output of the study is a model of the preservation of local wisdom values through the roles of the aged in education.

The study was conducted in Yogyakarta Special Region as a city of culture and a region with the highest number of the aged in Indonesia. The research approach was research and development consisting of 10 stages. The research subjects were the aged selected by means of the snow ball and purposive sampling techniques. The characteristics set to select the informants were that they are the aged (60 years old or above), understand local wisdom in the Javanese culture, can be resource persons for local wisdom, and are willing to be tutors or give local wisdom education for the young generation. The tryout subjects were the young generation joining youth organizations outside the school. The data were collected through observations, questionnaires, interviews, and focus group discussion (FGD). The data were analyzed by the quantitative technique to investigate the model appropriateness, supported by the qualitative technique.

The results of the study show that the identified local wisdom includes that related to *papan* (house), that related to agriculture and animal raising, and that related to *sambatan* or mutual assistance. The model of the preservation of local wisdom through the roles of the aged in education is made by translating local wisdom in the society into a scientific language that can be understood by the young generation. The aged playing roles in local wisdom education are those who can communicate with the young generation and explain local wisdom clearly in accordance with how the young generation thinks.

Kata Kunci: model of the preservation of local wisdom values, roles of the aged in education