

PENDAMPINGAN PELAKSANAAN PEMBELAJARAN BERDIFERENSIASI DI KELAS BAHASA INGGRIS TINGKAT MTS

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ABSTRACT

Both the 2013 Curriculum and the Merdeka Curriculum require the use of a student-centered learning approach to develop all potential aspects of each student. In addition, differences in student characteristics are a fact that teachers continually encounter in their respective classes. To overcome these two issues, it is necessary to use a differentiated learning strategy in classroom learning activities. To increase teacher knowledge and skills in designing and implementing differentiated learning, it is necessary to provide assistance in schools.

Kata Kunci: student-centered learning, student characteristics, differentiated learning