

# **PENDAMPINGAN PELAKSANAAN PEMBELAJARAN BERDIFERENSIASI DI KELAS BAHASA INGGRIS TINGKAT MTS**

**by Dyah Setyowati Ciptaningrum, S.Pd., M.Ed., Ed.D., Anita Triastuti, M.A., Ph.D., Dr. Dwiyani Pratiwi,  
S.Pd., M.Hum, Reni Nastiti, M.A.**

## **ABSTRACT**

Both the 2013 Curriculum and the Merdeka Curriculum require the use of a student-centered learning approach to develop all potential aspects of each student. In addition, differences in student characteristics are a fact that teachers continually encounter in their respective classes. To overcome these two issues, it is necessary to use a differentiated learning strategy in classroom learning activities. To increase teacher knowledge and skills in designing and implementing differentiated learning, it is necessary to provide assistance in schools.

Kata Kunci: *student-centered learning, student characteristics, differentiated learning*