

meningkatkan kemampuan Menyusun RPP dengan Pendekatan Saintifik Mahasiswa Pendidikan Matematika Program Pascasarjana Universitas Negeri Yogyakarta

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ABSTRACT

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The purpose of this study is to find out the improvement of RPP ability by using the scientific students of the Postgraduate Mathematics Education Program at Yogyakarta State University.

This research is a classroom action research (CAR). This classroom action research was carried out in 2 Cycles. Each cycle consists of 4 steps which include the stages of Planning, Action, Observation and Reflection. The subjects of this study were students of the Mathematics Study Program of Yogyakarta State University Postgraduate Program in the Mathematics Learning Design course as many as 6 students. The data needed in the study were collected using dany tests. Quantitative data used is qualitative analysis with descriptive analysis.

The results of the research, through a scientific approach, can improve the ability to compile RPP for postgraduate students of Mathematics Education, Postgraduate Program, Yogyakarta State University, Increase the results of RPP compilation, which averages an average of 80.97 in the first cycle and increases to 91.53 in the cycle II.

Kata Kunci: meningkatkan kemampuan Menyusun RPP dengan Pendekatan Saintifik Mahasiswa Pendidikan Matematika Program Pascasarjana Universitas Negeri Yogyakarta