DEVELOPMENT OF A PARENT-STUDENT CLASS APPLICATION TO IMPROVE SCHOOL AND FAMILY PARTNERSHIPS

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ABSTRACT

his research aims to develop a parent class application to improve school and family partnerships. This research is based on the problem of school and family partnerships, especially parents, which still need to be higher. One of the reasons for the low level of communication and collaboration is that no media and applications can connect and build communication between schools and families. Developing the parent class application can overcome problems and increase partnership and parental involvement in schools in a participatory manner.

The method used in this research is development research with three stages, namely (1) conceptual model development (conceptual development of model), (2) product and tools development, and (3) field testing. The data collection techniques used in this research are observation, questionnaires, and documentation.

The research and development results of school and parent partnership learning applications show that the school and family partnership learning model has met the feasibility level criteria with an average score of 3.5 or inter-rater reliability of agreement of 87% is suitable for use. Likewise, with the suitability of applications and learning tools with evidence, (1) the material and learning expert test gave an average assessment score of 3.79 or decent, and (2) the media and learning expert test had an average assessment score of 3.81 with a decent conversion.

Kata Kunci: *Application, parent class, partnership, school and family*