

DEVELOPING HOTS (HIGHER ORDER THINKING SKILLS) MODULES FOR SOCIOLOGY LEARNING ASSESSMENT COURSE

by Poerwanti Hadi Pratiwi, Nur Hidayah, Aris Martiana

ABSTRACT

This research aims to: (1) knowing HOTS module could be a reference in sociology teacher training, (2) how the quality of HOTS instrumen that developed by teacher, (3) what advice or input from teacher for final completion of HOTS module. This is a research and development (R and D). The HOTS module is the product from the first year in this research. Module used by students in the learning sociology assessment classroom. The subject is the sociology teacher high school in Yogyakarta city. The module can be reference for sociology teacher during the training session. However, other learning resources still needed especially in determining the right stimulus to develop the HOTS questions. Suggestions for final module are: (1) revise the word and/or phrases that are difficult to understanding, (2) adding a chapter on assessment of implementation of the HOTS in 2013 Curriculum; add examples of reserved for C4, C5, C6; and add a description of the characteristics of the students that doing HOTS questions.

Kata Kunci: *Assessment, Sociology, Higher Order Thinking Skills (HOTS), High School*