

TRAINING OF CLASSROOM ACTION RESEARCH FOR JUNIOR HIGH SCHOOL TEACHERS TO SUPPORT THE CONTINUING PROFESSIONAL DEVELOPMENT

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ABSTRACT

The purpose of this activity is to train secondary school teachers to improve their skills in the design of classroom action research. With the capability of designing a classroom action research, is expected to facilitate the implementation of a classroom action that could be used as one of the completeness of continuing professional development.

These activities are carried out in SMP Negeri 4 Yogyakarta. The Participants of this event is the mathematics teachers and teachers of SMP N 4, SMP N 5, N 15 SMP, SMP Muhamaddyah 2, SMP Muhamaddyah 8, and SMP BOPKRI Yogyakarta. The Methods of training activities using discussion, and workshop.

The results showed participants understand the activities of planning classroom action research, which consists of three chapters and research instruments and learning devices. Of the 25 participants, proposals that have met the requirements is 10 participants, or 40%. In the development of research instruments, teachers use learning resources are limited, so that the instruments developed not maximized. This is because the constructs has not shown the strength to be used in the measurement. Developing good research design and good preparation of classroom action research will assist teachers in the implementation of the classroom action research.

Kata Kunci: *classroom action research*