

## **POLICY ANALYSIS FOR CHARACTER EDUCATION STRENGTHENING IMPLEMENTATION PROGRAMS**

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### **ABSTRACT**

Policy in Indonesia, especially in the field of education, has undergone a lot of reforms, renewal and even innovation, hopes that education in Indonesia will be better and can improve the standard of living of its human resources. One of the policies that later emerged was contained in the Republic of Indonesia Minister of Education Regulation No. 23 of 2017 concerning school days. The consideration material is to prepare students to face the challenges of the development of the globalization era, it is necessary to strengthen the character of students through the restoration of character education in schools, and so that the restoration of character education for students in schools is more effective, it is necessary to optimize the role of schools. In this case there are several schools in Yogyakarta that have already applied and some who have not yet applied. Character education is also not just about teaching right and wrong of an event or process, but rather an effort to instill good habits (habituation) so that students are able to behave and act on the values ??that have become their personalities. In other words, good character education must involve good knowledge (moral knowing), good feeling (moral feeling) and good behavior (moral action). The KDP program has been implemented in the past few years, to see the development of the program, it is necessary to have research on policy analysis for the implementation of the program to strengthen character education in Yogyakarta City and Gunungkidul District.

Kata Kunci: *PROGRAMS IMPLEMENTATION, CHARACTER EDUCATION STRENGTHENING*