

THEORY OF CHARACTER EDUCATION FROM THE PERSPECTIVE OF SALAF AND MODERN ULAMA AND ITS IMPLEMENTATION IN CHARACTER EDUCATION IN INDONESIA

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ABSTRACT

Since the beginning of the development of Islam, moral education was actually implemented by the Prophet Muhammad, guided by the commandments of Allah SWT, and His prohibitions. In line with this concept of moral education, the Indonesian government has also implemented a character education program that has been running for more than a decade. This research aims to reconceptualize moral education that has been written by moral experts from among Salaf scholars and modern scholars. Whether the concepts of moral education that they came up with have been reflected in the implementation of character education carried out in Indonesia so far.

This research uses qualitative research with a naturalistic approach. This research was carried out at Madrasah Aliyah in the Regional Office of the Ministry of Religion, Yogyakarta Special Region Province. Research data was collected using observation, interviews and documentation techniques. To facilitate data collection, focus group discussion (FGD) techniques were also used. The collected data was then analyzed qualitatively.

This research produced the following findings. (1) This research produces a concept about moral education which was theorized by Salaf scholars and modern scholars. According to them, morals are interpreted as a state of the soul that encourages a person to carry out actions without the need for thought and consideration. Moral education is an educational process that leads students to have noble morals and avoid despicable morals. Modern scholars are more detailed in developing the concept of morals and moral education in accordance with the times and developments in science and technology. (2) The implementation of moral education in learning at school, which is now conceptualized as character education, is carried out in an integrated manner through all subjects, especially through the subjects of Al-Qur'an and Hadith, Akidah-Akhlak, Jurisprudence, and History of Islamic Culture.

Kata Kunci: *Moral education, implementation of character education, madrasah.*