

## THE ENHANCEMENT OF ELEMENTARY TEACHER SKILLS IN MANAGING SCHOOL LIBRARY

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### ABSTRACT

This Public Service activity aims to build teacher motivation in managing libraries, fostering the student's read interest, providing knowledge and skills in managing libraries which consist of: inventory, classification, cataloging, finishing, and shelving. The target of this activity are elementary teacher who manage school library in Depok District, Sleman.

This Public Service activity were carried out by applying several methods consisting of: lecturing, discussion, and simulations. There are some factors influencing this program: (1) supporting factors which include: campus management, The role of leader and staff of educational office in Depok District, principal's work group, and the enthusiasm of training participants, (2) inhibiting factors consisting of: the distinction of partisipant's entry behavior and the difference of partisipant's school library resources.

The results showed that the training participants increase in ability to manage the school library and develop a program of reading interest, the service of the team showed an increase in professional performance during the service program, and the most of the participants regard the training program can improve their skills to manage the school library as needed. The participant expect the public service team can provide assistance along the elementary teacher managing the school library.

Kata Kunci: *library, library management, library training*