

MENTORING OF CLASSROOM ACTION RESEARCH BASED ON RULE SYSTEM 2016 TO SUPPORT THE SUSTAINABLE TEACHER DEVELOPMENT OF SMKN 1 PAJANGAN

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ABSTRACT

This activity aims to: (1) improve the knowledge of SMKN 1 Pajangan teachers in understanding the 2016 version of credit score regulation, (2) to equip teachers of SMKN 1 Pajangan to create Action Research, (3) assist teachers SMKN 1 Pajangan to be able to create Classroom Action Research, (4) Support the development of sustainable profession based on 2016 credit score regulation.

The teacher targets this activity includes 3 departement in SMKN 1 Pajangan namely: (1) Informatics Engineering, (2) Building Design engineering, and (3) wood engineering. This targeting is adjusted to the team competence namely Technology and Vocational Education. Problem solving methods include: lectures, supervision, self-training and mentoring.

The results of this activity are as follows: (1) SMKN 1 Pajangan teachers have understood the credit score assessment regulation of 2016 version, (2) SMKN 1 Pajangan teachers have been able to create Classroom Action Research, and (3) Mentoring activities of teachers SMKN 1 Pajangan in classroom action research to support sustainable profession development based on 2016 credit score assessment rules has been done.

Kata Kunci: *Classroom action research, credit score regulation*