

IMPLEMENTATION OF CHARACTER EDUCATION INTEGRATION AT THE ADMINISTRATIVE HUMAN RESOURCES (HR) STUDENTS VOCATION SECRETARI D3 FACULTY OF ECONOMICS UNIVERSITY OF YOGYAKARTA

by Rosidah, Muhyadi, Chusnu Syarifa Diah Kusuma, Isti Kistiananingsih

ABSTRACT

This study aims to 1) to know the implementation of character education integrated with the subjects of Human Resources Administration, b) to know the improvement of character development which is integrated with the subject of Human Resource Administration.

This type of research is descriptive. The variables that will be studied include the values of characters that are integrated in the subjects of Human Resource Administration, namely: cooperation, responsibility, discipline, respect and care. In this study population is vocational students secretary study program D3 Faculty of Economics, State University of Yogyakarta, who took the course of Human Resource Administration. Data collection through: questionnaire. The research instrument is a list of questions that reveal the variable and rubric of self reflection. Validity of data using content validity and triangulation of data, verification, Technical analysis of data quantitatively through T-Test.

The results showed that: 1). Implementation of learning process that integrates character education in the course of HR Administration is relatively good because the level of student attention is high. Learning strategy with lectures, followed by delivering a packaged movie show relevant to the character value discussion gives students understanding to apply character values. 2). The differences in character quality improvement and significance are as follows: a) there are differences in the quality of caring behavior, which is not significant in the students after the integration of character education. Proven value of t count (-2.085) smaller than t table (1.99), b) there is a difference in the quality of respect behavior, which is not significant in students after the integration of character education. Proven value t count (-4,560) smaller than t table (1.99), c) there is difference of improvement of behavioral quality of responsibility which is not significant in student after character education integration is done. Proven value t count (-6.190) smaller than t table (1.99), d) there is a difference in quality improvement of caring behavior, which is not significant in students after the integration of character education. Proven value t count (-7,622) smaller than t table (1,99) and e) there is difference of quality improvement of cooperation behavior, which is not significant in student after character education integration is done. Proven value t count (-5.105) smaller than t table (1.99).

Keywords: Character Education, Education Character Integration

Kata Kunci: *Character Education, Education Character Integration*