Cultural Compentence Mapping for Multicultural Education in Higher Education by Farida Hanum, Siti Irene Astuti D, Joko Sri Sukardi, Ariefa Efianingrum

ABSTRACT

In the globalization era, it is essential to have interaction and adaptation competences to diverse cultures. These competences have been being required skills for the people in order to respond speedy changes in the industrial revolution 4.0 era. However, younger generation does not have those cultural competences yet. The elements forming those cultural competence include ethnic, religious, linguistic, racial, and gender diversity. Cultural competences are the important elements to form a multicultural perspective. The purpose of this research is to map the profile of cultural competences of the students' of Yogyakarta State University (UNY). The populations of the study were the students of UNY and the samples were the students of four different faculties in UNY. Data analysis used was quantitative analysis using T Test statistic. The results of research indicate that there is no difference of the students' cultural competence based on scientific background, such as social humanities and science. It requires a program that develops the students' cultural competences in accordance with the diversity of the students' backgrounds.

Kata Kunci: cultural competence, multicultural education