

THE MAPPING OF LINGUISTIC ASPECTS IN THE 2013 CURRICULUM FOR SENIOR HIGH SCHOOLS

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ABSTRACT

This descriptive qualitative research aims to describe the category of linguistic aspects and the scope of linguistic material in the 2013 curriculum of Indonesian subjects for senior high school.

The data source of this study is the Basic Competence (KD) contained in the 2013 curriculum of Indonesian subjects. Data collection techniques used are read note, that is to carefully read the data source and record all data found in the data card. This research instrument is a human instrument, while the data analysis technique used is content analysis in the form of a study of documents to compare various findings that have different characteristics and a narrative analysis to see the coherence of the findings and information from the document.

First, the linguistic aspect at each grade level is found in pairs of KD 3 and KD 4 each totaling six pairs of KD. Class X has six basic competencies containing linguistic aspects, while the scope of linguistic aspects for high school can be classified into three major categories, namely grammar, lexicon aspects, and discourse. Second, the scope of morphological material is twofold, namely the use of words categorized as verbs and adjectives. The scope of syntactic material outlines contains the sentence by sharing its variety. There are four aspects of lexicon aspect material, namely (1) general vocabulary, term vocabulary, (2) standard and non-standard word writing, (3) word reference, and (4) language style. The scope of the discourse material relates to the use of lexical devices to mark intercultural relations. Third, the aspects and scope of linguistic material are known that the linguistic aspects are conveyed following the type of text and not in stages following the language hierarchy pattern.

Kata Kunci: *linguistic aspects, basic competence, grammar, lexicon, and discourse*