

TRAINING AND ASSISTANCE APPLICATION OF THE EVALUATION MODEL OF SCHOOL HEAD PERFORMANCE TO IMPROVE QUALITY BASIC SCHOOL IN SUB-DISTRICT OF DEPOK, SLEMAN

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ABSTRACT

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The community service activity aims to motivate school principals in implementing the principal's performance evaluation model to improve primary school quality, improve understanding, ability, and practice technically about the implementation of a performance evaluation model which includes: (1) procedure techniques for developing principal performance evaluation models, (2) the principal's technique of guiding the implementation of the performance evaluation model, (3) the principal's techniques for improving school quality. The target of this activity is the Principal of the Primary School in Depok Subdistrict who has the willingness and ability to be trained in the implementation of the principal's performance evaluation model to improve the quality of primary schools. The selection and targeting of this training has rational-strategic considerations, efforts to improve the quality of school principals regarding the implementation of the principal's performance evaluation model through Training on the implementation of principals' performance evaluation models to improve primary school quality for Elementary School Principals in the District Education Technical Service Unit (UPT) and taken by 25 principals, the training will be held 2 days or at least 16 hours of meetings

The method used in community service activities was conducted counseling / upgrading filled with lectures, question and answer, example cases, simulations. While the evaluation of aspects of organizing training is done by giving a questionnaire. Indicators of success in the implementation of the Training are 2 methods adopted, namely: (1) Evaluation during the training process, and (2) post-training evaluation.

Training and Assistance Activities Implementation of the Principal Performance Evaluation Model to Improve Quality of Primary Schools in Depok Sleman District was held for two days, July 18-19, 2019. The training was held at the UPT Depok District Education Services with the number of participants participating in the training were 42 heads school. There are three materials provided, namely increasing motivation, increasing understanding, and improving technical aspects in applying the performance evaluation model for school principals to improve the quality of primary schools. The participants were enthusiastic in listening, taking notes and asking questions about what was conveyed by the speakers. The expected understanding in this training are: principals' understanding of the procedures for developing a principal's performance evaluation model as an effort to improve the quality of primary schools by implementing procedurally, the principal's understanding of the guidelines for implementing the principal's performance evaluation model as an effort to improve school quality, and the principal's understanding of the level of the principal's performance in an effort to improve the quality of primary schools

Keywords: *application of the principal's performance evaluation model, Principal*

Kata Kunci: *application of the principal's performance evaluation model, Principal*