LIBERATING LEARNING MODEL FOR IMPROVING THE LEARNING INDEPENDENCE OF ELEMENTARY SCHOOL STUDENTS IN BANTUL REGENCY

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ABSTRACT

This community service (PPM) activities aimed to: 1) provide training to teachers on how to apply a liberating learning model in order to increase the students' learning independence; 2) improve the quality of teachers' performance and competence in implementing a learning model that was liberating the learners. The community service (PPM) activities were carried out online on July 1-2, 2021, with 34 participants consisting of elementary school teachers from Bantul Regency. The method used was lecture, discussion, and simulation/practice. Lecture and discussion methods were used to convey the materials and increase the participants' understanding about the concept of liberating learning, and teachers' significant roles towards liberating learning. The practice/simulation method was used to provide opportunities for participants to design lesson plans of liberating learning model and interesting learning media with PowerPoint to support the liberating learning process more effectively and efficiently. The results of the PPM activity showed that: 1) the knowledge, insight and competence of teachers on how to apply a liberating learning model, to encourage students' independence learning, increased; 2) This training activity was considered providing a significant contribution to increase teachers' competences in facilitating liberating learning by producing liberating learning lesson plans and PowerPoint learning media that can be utilized to support effective and efficient learning.

Kata Kunci: *Liberating Learning Model, Students' Independence Learning*