

# **COMMUNITY-BASED PRESCHOOL MANAGEMENT TRAINING IN PADUKUHAN KRAPYAK, MARGOAGUNG, SEYEGAN, SLEMAN**

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## **ABSTRACT**

Based on the Focus Group Discussion in Sleman Regency, one of the fundamental obstacles in improving the quality of community-based non-formal PAUD is organizational management. The intended organizational management is related to human resources, methods and infrastructure. Organizational management in some non-formal early childhood institutions has not been directly oriented towards improving the quality of their services. The training was carried out in three stages, the first stage was held on 9-15 June 2023 with activities to identify organizational problems in each institution to explore the training and mentoring needs that were actually needed by each Non-Formal PAUD institution, the second stage was July 19 2023 with activities in the form of training, mentoring, discussions and questions and answers. The next activity will be carried out on 21-25 August 2023 in the form of mentoring, discussions and questions and answers where at the end of each stage of the activity an evaluation is carried out to respond to participants' expectations and at the same time determine the achievement of training results. The implementation went well and all participants took part in the activity with high motivation and seriousness. In terms of participant quantity, it has been met because the number exceeds the participant target, but participation needs to be increased. This is possible due to the busy agenda of institutional managers and civil servants so that the focus on training is also reduced. The number of active participants reached 95% so it is very good. Qualitatively, participants were very satisfied because this training was different from other similar training. These advantages include, consultations can be carried out online 24 hours a day so that they can improve the community-based PAUD Organizational Development Plan effectively. Another advantage is that the participants are trained, both in exploring ideas for developing non-formal early childhood institutions. This is evident from the training participants' understanding which reached 85%, with one indicator being the number of draft Community-Based Non-Formal PAUD Organizational Development Plans prepared.

Kata Kunci: *PAUD, Community Based*