

The Profile of TEYL (Teaching English to Young Learners) in Sleman Regency

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ABSTRACT

This study aimed at exploring the implementation of English teaching to young learners in elementary schools in Sleman Regency, Indonesia. This survey involved 44 randomly chosen English teachers of elementary schools in Sleman. The instrument used was a set of online (googleform) and offline questionnaire. The result shows that first, majority of the teachers have English teaching qualification, however only a few ever attended pre-service or in-service training for teachers of young learners. Second, schools are given authority to run English classes, starting from planning, implementing, and evaluating the program. Therefore, aspects such as curriculum, syllabus, assessment, books and resources used in schools are varied and not standardized. Third, in general English in elementary schools is classified into 2 types : as a subject (mainly in private schools) and as an after school activity/ extracurricular (both in public and private schools). Finally, as there are no teacher work group (*Kelompok Kerja Guru*), majority of teachers find it hard to improve their professionalism due to the lack of support from government and schools.

Kata Kunci: TEYL, Elementary schools, teacher, profile, implementation