

THE IDENTIFICATION OF TOPICS PROPOSED BY THE STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM IN WRITING THEIR UNDERGRADUATE THESIS IN THE PERIOD OF 2011-2016

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ABSTRACT

This study is intended to get an identification of undergraduate thesis topics proposed by the students of English Education Study Program as well as the types of research proposed by the students in the period of 2011-2016.

This is a descriptive research study and the data taken from the drafts of the students' research proposals proposed in 2011-2016. The Data were analyzed using the descriptive qualitative method.

The analysis showed the two following results: topics and research types. Firstly, most students chose a) topics related to the teaching of speaking skills (236/32,3%) particularly related to the possibly used media, b) the teaching of reading (206/28,2%) related to its teaching strategy, c) the teaching of writing skills (25,47%), and d) the teaching of listening skills (6,98%). Secondly, the types of research chosen by the students were a) classroom action research, the most familiar type of research chosen by the students (58,9%), b) research and development study (32%), and other types of research studies (10%): content analysis, evaluation, experiment, and descriptive research study.

Kata Kunci: *topics, undergraduate thesis, students, education, English*