INTEGRATED BLENDED LEARNING DEVELOPMENT WITH A PEER TUTOR STRATEGY IN THE NEW COVID-19 NORMAL PANDEMIC TO IMPROVE MOTIVATION AND LEARNING SERVICE SATISFACTION IN THE S2 PROGRAM PPS UNY SCIENCE EDUCATION

by Nurfina Aznam, Jumadi, Heru Nurcahyo, Yusman, Riki Perdana

ABSTRACT

This study aims to develop an integrated Blended Learning learning model with Peer Tutor (BL-PT) for postgraduate lectures. The BL-PT model is then applied to recovery to measure the results of postgraduate student motivation and satisfaction. The research method used is Analysis, Design, Development, Implement and Evaluate (ADDIE). A total of 43 UNY postgraduate students participated in this research. The technique of data analyses was used comparative-descriptive and paired sample t-test using SPSS 24. The results of this study: (1) The BL-PT model has a positive impact on students motivation and service satisfaction of Higher Education; (2) there is not a significant difference in students motivation of male and female graduate students; (3) there is no significant difference of students service satisfaction level after learning with BL-PT. For the conclusion, as the newest learning model in graduate school at New Normal Era, the BL-PT model can be an alternative for policymakers, Higher education Institution, and lecture to solve the learning model that fit and comfortable with graduate students in the New Normal Era.

Kata Kunci: *covid-19, new normal, blended learning, peer tutor*