

TRAINING ON THE IMPLEMENTATION OF PERIODIC COGNITIVE AND NONCOGNITIVE DIAGNOSTIC ASSESSMENTS IN DISTANCE LEARNING IN ELEMENTARY SCHOOLS IN SLEMAN DISTRICT

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ABSTRACT

The purpose of this training activity is to improve the ability of teachers to apply cognitive and non-cognitive diagnostic assessments on a regular basis in distance learning in elementary schools throughout Sleman Regency.

The number of targets for this activity are 26 elementary school teachers in Sleman Regency. The training activities are carried out in the form of lectures, discussions, and independent practice assistance in preparing the implementation of cognitive diagnostic assessments in elementary schools.

The results of the training are as follows. (1) More than 90% of the training participants understand the material as the basis for preparing the implementation of cognitive diagnostic assessments in their respective classes. Evidence of its achievement can be seen from the increase in the achievement of pre and post test scores. (2) More than 90% of the training participants are ready to implement the diagnostic assessment. Evidence of its achievement can be seen in independent products which are collected in the form of soft files.

Kata Kunci: cognitive diagnostic assessment, distance learning, elementary school