

# **TRAINING OF STRATEGY IMPLEMENTATION OF BALANCED READING AND WRITING IN EARLY GRADE FOR PRIMARY SCHOOL TEACHERS IN SENDANGREJO VILLAGE, MINGGIR, SLEMAN**

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## **ABSTRACT**

Problems of learning early grade writing and reading in several primary schools in cluster 1 (gugus 1) Sendangrejo Miggir Sleman were complicated. Teachers face difficulties to solve those complicated problems. That situation is a basis of this PPM activity: Training of Strategy Implementation of Balanced Reading and Writing in Early Grade for Primary School Teachers in Sendangrejo Village, Minggir, Sleman. This activity aims to improve teachers' knowledge and skills to teach early grade students on balanced reading and writing.

Participants will be 30 primary schools in Sendangrejo Minggir Sleman: SD Balangan I, SD Balangn II, SD Nglengking, SD Sendangharjo, dan SD Dalangan. This PPM will be conducted in 2 activities: trainings and mentoring. Evaluation will consist of evaluation on content/material, performance, questionnaire on PPM implementation, and observation during mentoring on implementation of the training materials.

This training has been conducted well and after training the teachers knowledge improved. Average score of pre-test result on teachers' knowledge was 56, while average score of post test was 83. Mentoring was the second activity which run very well also. Teachers had implemented training materials in the learning process. 5 teachers were observed and all of them performed well.

Kata Kunci: *Keyword: Strategy of Balanced Reading and Writing, Primary School.*