

Exploratory Study of Learning to Write Non-Literary Texts in Schools (Post Covid 19 Pandemic)

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ABSTRACT

Learning during the pandemic gave rise to a phenomenon that still brings the atmosphere into the pandemic era. However, the change from online to offline provides a different picture, including in learning non-literary writing texts. This study aims to explain this phenomenon in various aspects of learning, namely learning strategies, learning resources, media, and learning evaluation. The research method used is qualitative research with the support of quantitative data. The research setting in Yogyakarta includes junior high schools in the Yogyakarta area. There are 9 schools and 18 respondents in this study. Schools include schools in cities and in suburban areas (rural). Data collection is done by observation, questionnaire, and interviews. The results of the study show that there have been significant changes in the post-pandemic learning environment. The dominant strategy used in learning to write non-literary texts is discovery learning. The most used media is slides. Meanwhile, teachers' dependence on learning resources is still on textbooks from the government. Although, digital learning resources are also used. The evaluation is still the same as the assignment, but the assistance is more optimal. Learning becomes more optimal and enthusiastic.

Kata Kunci: *non-literary text learning, post-pandemic, exploratory studies*