RECONSTRUCTION OF VOCATIONAL LEARNING AT VOCATIONAL SCHOOL IN DIY IN THE ERA OF COVID-19

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ABSTRACT

Vocational learning in SMK is faced with two major disruptions, namely the Industrial Revolution 4.0 and the COVID-19 Pandemic. Facing these two major disruptions, vocational learning faces big problems in the formation of graduate skills. Learning in the network (online) without direct face-to-face (offline) can cause the skills of SMK graduates to not meet the basic needs of work skills in the RI 4.0 era. This study aims to: (1) reconstruct vocational learning in the field of Vocational Electronics Engineering expertise in DIY in the face of the disruption of RI 4.0 and the COVID-19 pandemic; (2) Formulating the feasibility and acceptance of the concept of reconstruction of vocational learning in the area of ??expertise in Electronic Engineering at Vocational High Schools in DIY in the face of the disruption of RI 4.0 and the COVID-19 pandemic.

This research was conducted using a survey method and the formulation of a new construction of vocational learning in SMK through FGD with teachers to develop a new model of vocational learning in SMK. Data was collected through surveys and document analysis. The results of the study show (1) the reconstruction of vocational learning in the area of ??expertise in Electronic Engineering SMK in DIY in the face of the disruption of RI 4.0. and the COVID-19 pandemic has led to the need for the same reconstruction of learning in vocational schools in general (normative-adaptive-productive subjects) and the need for reconstruction of learning in productive vocational subjects. The concept of new vocational learning that has been developed includes meeting the needs of the new world of work through strengthening the fulfillment of new learning needs; (2) The feasibility and acceptance of the concept of reconstruction of the new vocational learning that has been prepared is carried out through focus group discussion activities. The results of the focus group discussion show that the concept of vocational learning reconstruction that is properly arranged and can be accepted as a reconstruction of learning at Vocational High Schools in DIY in the COVID-19 era.

Kata Kunci: learning reconstruction, vocational high school, COVID-1