

# **Teacher Ability to Develop Learning Resources to Improve the Quality of Learning**

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## **ABSTRACT**

In the current conditions of the Covid-19 pandemic, the meaning of teachers in relation to the learning process related to the digital era is very crucial because digitizing learning is no longer just a discourse but inevitably is applied in the learning process. This interpretation will actually determine the steps of the teacher in improving the quality of learning in the digital era. This research is a field study that falls within the scope of qualitative research. This research was conducted to reveal the meaning of teachers towards the changes that have occurred in the digital era, which was then sharpened by the current Covid-19 pandemic. The data were obtained from observation and distribution of questionnaires to several respondents who were taken randomly, who were considered to be representative of the areas in the Special Region of Yogyakarta Province. The results showed that age indirectly influenced the digital present in teachers. However, the majority of teachers are aware of and want to develop, especially if they are forced by the Covid-19 pandemic to develop and process into digitizing learning. All respondent teachers stated that they could and were able to adapt to carry out the learning process in a virtual environment, but more than 90% of the teachers also stated that it was difficult if they had to develop learning media for their own students. Although the age range of respondents was taken from 58 down to 24 years, it seems that developing learning media that is suitable for students has their own difficulty level, which then requires a mentor or instructional media developer in each school unit.

*Kata Kunci: Digital Age, Covid-19, Development of Learning Resources, Learning Media*