Development of Hybrid Learning Model in Indonesian as a Foreign language (BIPA) Class

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ABSTRACT

This study aims to produce a hybrid learning model, a model that combines face-to-face methods with e-learning methods, in the Indonesian Language course for Foreign Speakers (BIPA) held in semester 3 at PBSI S2, PPs UNY. This research is a development study conducted for 8 months using the RnD design. The development phase of the model includes 10 stages namely (1) Research and information gathering, (2) Planning, (3) Preparation of the development of results, (4) Preparation of field trials, (5) Main results of improvement, (6) Main trials field, (7) improvement of work results, (8) fieldwork trials, (9) improvement of final results, and (10) dissemination and implementation. Data obtained in various ways such as questionnaires, observations, and interviews. Data analysis was carried out qualitatively and quantitatively. The results showed three things. First, that the design of e-learning in the hybrid learning model in the BIPA course in PBSI Masters Study Program PPs UNY is as a provider of teaching materials and material information resources for students. E-learning material is included in Besmart moodle. BIPA class students can download various topic material in this moodle. Second, moodle BIPA e-learning in Besmart has been reviewed by BIPA experts and teaching technology experts with very good results. This shows that the hybrid learning model with moodle e-learning in BIPA class is a good learning alternative that is feasible to apply. Third, the results of the BIPA moodle e-learning trial in the BIPA class show positive responses from students as users. This e-learning material can be a useful learning model and can equip students with broader insight into the material. The least burden of SKS is not an obstacle for students to get adequate material through this model. The model presentation is made interesting and communicative so that students can study it independently and according to their needs, as well as patterned on the student center model by using e-leraning and combined with face-to-face.

Kata Kunci: *innovative learning models, BIPA teaching, hybrid learning*