

FACILITATION OF LEARNING IN PRIMARY SCHOOL EDUCATIONAL ACTIVITIES IN BULU SUKOHARJO DISTRICT

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ABSTRACT

This research is qualitative research conducted in non-formal schools, with the research subjects as informants being teachers, students and parents. Data collection is carried out using a survey with open questions, which will be sent online to several respondents, to see the learning facilitation carried out in the educational environment. Furthermore, a Focus Group Discussion (FGD) was carried out as a follow-up action which was documented with audio data, with the results of exploring perceptions about learning facilitation and media facilitation in the learning process. Survey data was collected by filling out a questionnaire, then FGD was carried out directly, offline.

The results of this research are the paradigm shift from Teacher Centered Learning to Student Centered Learning, which has not been accompanied by real supporting actions. This raises several new problems from the side of teachers, students and the community, which are supported by several learning problems related to learning models, teacher facilitation, and media facilitation in the learning process.

Kata Kunci: media, learning facilitation, elementary school