

# **Learning Services Training of Children with Special Needs for Teachers in Special and Inclusive School in Yogyakarta**

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## **ABSTRACT**

This community service program was conducted in the form of workshop and training of assessment and Individualized Educational Programs (IEP) arrangement that followed by 25 teachers of special needs students. Activities was held in Laboratorium of Special Education Department FIP UNY on October, 24, 2013. The goals of this community service were to increase teachers knowledge and skills for: 1) doing identification and assessment of learning needs for students with special needs; 2) arranging IEP with curriculum modified that appropriate with the learning needs of students with special needs. Those activities were approached with some methods: lecture to deliver concepts of identification, assessment, and IEP; workshop for practice of assessment learning needs and arranging IEP; and discussion for the cases that were faced by teachers in everyday class.

There are improvement of teachers' affection, cognition, and conation in assessment and learning services for students with special needs. Quantitatively, the improvements of attitudes, knowledges, and skills of teachers in special needs students characteristic, assessment, and IEP arrangement are 1,14%. Factors which are contribute for that improvements are the teachers initiative of filling instrument preparation before, response and involvement of teachers in this activities.

*Kata Kunci: learning services training of children with special needs, teachers in special and inclusive school in Yogyakarta*