TRAINING PROGRAM ONLINE LEARNING MODEL DURING COVID-19 PANDEMIC AT SAPTOSARY STATE VOCATIONAL HIGH SCHOOL IN GUNUNGKIDUL - YOGYAKARTA

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ABSTRACT

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This training program is aiming to: (1) understand the online learning model employed by the teachers of Saptosari 1 State Vocational High School during the Covid-19 Pandemic; (2) describe the technical steps of online learning development during the Covid-19 pandemic at Saptosari 1 State Vocational High School; (3) recognize the problems encountered by the teachers to perform online learning; (4) identify to encounter the problems. The training was conducted at Saptosari 1 State Vocational High School. The training subjects consist of 40 teachers of productive subjects that represent the expertise in the school. The results show that: (1) the online learning model employed by the teachers of Saptosari 1 State Vocational High School during the Covid-19 pandemic uses several online learning platforms such as: google classroom, google meet, Zoom, WhatsApp group, Youtube channel and Microsoft 365; (2) the technical steps to develop the online learning model for productive subjects at Saptosari 1 State Vocational High School are: (a) prior analysis to identify online learning model and he most appropriate platform that is potentially used; (b) learning material choice; (c) the implementation of lecture method, discussion, and assistance in preparing the material, structuralizing the material to ease student for accessing, real-time interaction, and role play; (d) preparation of the learning program plans; (3) encountered obstacles are: (a) the teachers are not good at Internet, (b) limited internet data, (c) low signal, (d) not all the students has a laptop, (e) both students and their parents have a lack of understanding to the online learning procedure; (4) solutions to encounter the problems are: (a) conducting an online learning workshop for teachers, (b) creating WhatssApp group for each classroom, (c) simplification of learning materials so that it can be accessible and understandable, (d) providing internet quota for students, (e) performing home visits for students having difficulties, (f) providing an additional period for submitting the assignments.

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