

# **CURRICULUM EVALUATION STUDY PROGRAM HISTORY EDUCATION S-2 PPS UNY ASSESSMENT BY PROFESSORS, STUDENTS, AND USERS OF GRADUATES**

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## **ABSTRACT**

This study aims to: 1) determine the relevance of the curriculum S2 Education Program History PPS UNY with the needs of the field, 2) know the benefits of curriculum S2 Education Program History PPS UNY today, and 3) determine the charges what needs to be strengthened and become featured S2 curriculum History Education Studies Program PPS UNY forward. This research method using evaluation research with quantitative and qualitative approaches. While the strategies used to remember these studies are already planned in detail in the proposal before researchers went into the field, then the ideal strategy is embedded research (research spikes). The steps are 1) the collection of resources through technical questionnaire); 2) reducing the data with the aim to simplify and categorize the data; 3) presents data in the form of a description of the mean; 4) draw conclusions and 5) preparing research reports, and formulating recommendations resulting from the study. The results showed that: 1) the relevance of the curriculum Prodi PPS History Education UNY concerning aspects of curriculum at 4:08. This shows that the overall curriculum Prodi History Education UNY PPS included in either category or have a good weight; curriculum implementation aspects of 4:08 which shows that the implementation of the curriculum Prodi History Education UNY PPS has been good; and aspects of the relevance of the curriculum to the needs of the field based on the assessment of respondents had a mean score of 4:20 is entered in the excellent category. This shows that the relevance of the curriculum to the needs of the field is very high; 2) Advantages curriculum Prodi History Education PPS UNY by the respondents, it shows that the curriculum Prodi History Education PPS UNY has advantages kompetitif which generally involves: excellence weighting of courses theory, qualified lecturers according to the subject of teaching , good reference books or journals adequate research, laboratory practicum support, assessment theories advanced, and guardianship of quality theses. This indicates that it is very reasonable if Prodi PPS History Education UNY received accreditation. The things that need to be strengthened include such things as: 1) the need to balance the weight and content of the course theory and practice, 2) the need for the expansion of practicum courses and the provision of devices, 3) the need for the implementation of prerequisite subjects in the first semester, and 4) a pattern thesis guidances are more intensified.

Kata Kunci: *evaluation, curriculum, educational history.*