

Partnership Intensity Between Teachers And Learning Technology Developers In Improving Elementary Schools' Learning Quality

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ABSTRACT

This study aims to reveal the relationship between the intensity of primary school teacher partnerships with learning technology developers, as well as the quality of learning in schools. This study uses a quantitative research method, using simple survey method. The description of the research results obtained from 62 elementary school teacher respondents, which was intended to find a conceptual thesis that contributed to the discipline of Educational Technology.

From this study, it was found that the relationship between the intensity of primary school teacher partnerships on learning technology tends to be low, which can then directly be seen to have an impact on the quality of teacher learning technology abilities, and on the quality of learning in schools, especially in elementary schools which is also minimal.

The recommendation of this research is the need to consider and formalize the partnership relationship between schools and learning technology developers, which means that the learning technology profession becomes a part of the basic education service system to improve the quality of learning.

Kata Kunci: Educational Technology, Teacher Partnership, Learning Quality