

MODEL OF WORK CHARACTER LEARNING IN VOCATIONAL HIGH SCHOOL

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ABSTRACT

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Abstract: This study aims to find work character learning models in vocational high schools. This research uses qualitative and quantitative methods. Model development uses the ADDIE R&D approach. The development of the model begins with the analysis of work character requirements through observation to SMK Negeri 2 Depok Sleman, SMK Mikael Surakarta, and several related industries. The results found 13 indicators of work character that need to be instilled in vocational students, including: discipline, loyalty, hard work, responsibility, professional, honest, tolerance, leadership, teamwork, adaptability, creative, innovation, and able to solve problem. Learning models are developed according to instructional design procedures from design, implementation, and evaluation. The learning design to instill the values ??of the work character is explicitly implemented in the syllabus and lesson plan. Values ??of work character are integrated in each subject, especially practical subjects. The work character learning model involves the business world and industry as school partners in the learning process. The mechanism applied is by inviting business and industry to periodically provide vocational students with an understanding of work culture in the world of work.

Keywords: learning, work character

Kata Kunci: *learning, work character*