

# **Training and Supervising Journal Paper Writing Based on Classroom Action Research for Elementary School Teachers of in UPT Jetis Bantul**

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## **ABSTRACT**

The aim of this public services program is to give knowledge and skill of how to write academic scientific paper based on classroom action research for elementary school teachers of UPT Jetis Bantul. This program becomes the initial steps in improving teachers' competences to be professional teachers and to improve the quality of educational system in elementary schools. The program was conducted in inhouse training entitled 'Training of Scientific Journal Paper Writing Based on Classroom Action Research for Elementary School Teacher of UPT Jetis Bantul.

This public service program is subjected to the teachers of Elementary Schools of UPT Jetis Bantul. The program used training and workshop method. It was conducted in the 2<sup>nd</sup> floor, SDN Bakulan, Jetis Bantul. The materials cover: 1) Giving knowledge and skills how to write scientific paper based on classroom action research which will be published in journal of research. Generally, the training and workshop run well. In carrying out the program, the team of public service cooperates with the boards of SDN Bakulan. The cooperation includes planning, actuating/implementation, and evaluation. By doing this cooperation, there is no significant problem in doing the program, especially in the planning. In the training session, it can be seen that some teachers' writing skills are not so good, although some of them are S1 and S2 graduate students. So, this training and workshop program are very beneficial for the participants especially in writing scientific article which will be published in research journals. In the workshop session, the participants write the outline of the articles; 2) Giving guidance in writing the paper. The participants were given 2 weeks after the training to accomplish their writing into a good paper. During the 2 weeks of accomplishment, the facilitators give guidance to the participants, because some participants need some helps and special guidance, especially for those who are the senior teachers. The guidance is conducted individually or in group, directly or online. The guidance is continuously carried out and it is regularly scheduled, so the paper are accepted published in research journals.

*Kata Kunci: Journal Paper Writing, Classroom Action Research*