

# **Development of Integrated Assessment Instruments in Lectures Final Project Course and Industrial Practice**

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## **ABSTRACT**

This study aims to produce an integrated assessment instrument model between industrial Practice and the Final Project Course. The research is a follow-up from the previous research which has produced an integrated lecture model between the Industrial Practice Muliuh Course with the Final Project Course in the Mechanical Engineering D3 Study Program. This instrument model will be developed through the first stages of design, involving lecturers and experts from relevant industries. Second stage, the trial is limited to the assessment in the Final Project lectures. Two advantages will be gained from this assessment model, namely increasing the relevance of the Final Project lecture material to industry needs; secondly, direct industrial involvement in the assessment of the final competence of Mechanical Engineering D3 students.

*Kata Kunci: relevance, integrated assessment, final project, mechanical engineering, industry*