

Training of CAR Proposal Writing with Distance Learning Method

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ABSTRACT

Community Service Program entitled Training of PTK Proposal Writing with Distance Learning Method aims to enable the trainees to be able to (1) Prepare a framework of classroom action research proposals that are in accordance with scientific principles with linguistic rules correctly, (2) Identify and formulate problems in CAR in accordance with learning conditions in Javanese language classes in their own classes, (3) Analyzing problems in CAR, (4) Formulating action hypotheses, (5) Preparing action plans and monitoring them, and (6) Able to compile PTK proposals with research steps in accordance with scientific principles.

PPM is carried out in four stages: stage I workshop on PTK proposal writing, Phase II: Self-learning, is the time provided for participants to compile draft scientific papers and PTK proposals. Phase III Training Draft consultation with distance learning method, and stage IV which is a continuous training conducted by each mentor to the teachers.

Based on the activities that have been carried out, PPM activities in PTK training with distance learning systems can help teachers to compile scientific work, as well as identify and solve problems that occur during the teaching and learning process. The workshop was held for two times, on May 2 and May 14, 2018 in terms of participant participation was considered successful because 70% of participants attended (25 people). Then through this workshop participants were guided from the process of problem identification to the preparation of titles and action plans. Then with the distance learning process, participants are guided to produce a Class Action Research proposal that is in accordance with the research principles. Supporting factors for PPM activities include; (1) teachers are members of the Javanese Language MGMP group, making it easier to organize, (2) the teacher already has a routine training schedule so as to facilitate organizing. The inhibiting factor is the solid activity of the teacher, so that the writing progress of the trainee proposal is slow. Until this report was written, only two teachers succeeded in completing the proposal. In addition, from a variety of methods designed in distance learning, only one functioned optimally, namely the WA Group, which participants considered more practical in use.

Kata Kunci: PPM, Javanese language, CAR, distance learning