

Model of Dissertation Guidance Mechanism Student Program Study of Research and Evaluation in Education

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ABSTRACT

Abstract

The purpose of this research is to develop the model of dissertation guidance mechanism for the students of Research and Evaluation of Graduate Education of Yogyakarta State University. In detail, the objectives of this research are: (1) to identify the difficulties of dissertation writing for PEP PPS UNY students; (2) to develop draft dissertation guidance mechanism model for PEP PPS UNY students; and (3) conduct test or application of draft model to prove model feasibility. In addition, this research also aims to help graduate students to quickly graduate by involving them in research. This research includes research and development (R & D) research, which will be conducted over three years. The first year of 2017 involves 10 PEP students who are writing dissertations, 7 alumni of PEP PPS-UNY, 5 lecturers guiding student diseases, 3 Head of Doctoral Program of PPs UNY, 1 PPs UNY management and 2 Sending Institutions as research respondents. The second year of 2018, this study will involve three researchers and five students who are preparing a dissertation to draft the dissertation guidance mechanism model. The draft of this dissertation guidance counseling model is then discussed through Focus Group Discussion (FGD) involving 12 dissertation supervisors and 12 students who are preparing the dissertation. The third year of 2019, ten students and four counselors were asked to use the draft of this model for six months. After six months the model was piloted, then evaluated, to describe the effectiveness of the model. The results of this study will be published through national and / or international journals and publicized at the national and / or international level. The first year of research, the data shows that the difficulties of dissertation writing are mostly experienced by PEP PPS UNY students at the (1) stage of submission, (2) meeting the promoter / chromotor, 3) seeking new book reverence and journal access, (4) divide time with work, (5) instrument preparation, (6) data collection, (7) report writing and, (8) journal publication. The most common obstacle experienced by male students is the determination of the title, while the most common obstacles faced by female students are the determination of the title and the sharing of time with work and family.

Kata Kunci: *dissertation, student, PEP*